

Peer Evaluation Guidelines

- Don't be vague - authors need you to be specific
- Don't be critical without explanation - authors deserve an explanation for low evaluations
- Don't be disrespectful- people have had different backgrounds; weaker writing doesn't mean lazy or stupid.
- Be respectful, be constructive, be specific

Adapted from advice on Peerfeedback.net at <http://www.pitt.edu/%7Eeschunn/feedback/>



Introduction

Does it move from a general statement down to a more focused thesis statement?

Does it make you interested in the topic?

Does it say how the essay is organised?

Main Body

Can you easily find a topic sentence in each paragraph?

Does each paragraph follow its topic sentence? Is there anything that should not be there?

Are there enough supporting details in each paragraph?

Are there any quotations, statistics or summaries of other people's opinions?

Is referencing used correctly?

Conclusion

Is the conclusion clearly signalled?

Are the main points made in the essay summarised?

Is there a final thought?

Overall

Is the conclusion clearly signalled?

Are any linking words and phrases used?
If so, which ones?

Are there any grammar or spelling errors?

Is it easy to read and understand?