

Some helpful information
about prepositions...

Prepositions usually come before nouns or gerunds (-ing form used as a noun)...

PREPOSITIONS

"Before the exam," NOUN
"Despite being nervous..." GERUND

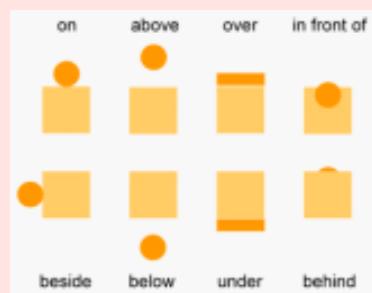


...although a few can come after a noun e.g "three years ago".

The diagram illustrates the grammatical structure of the prepositional phrase "three years". A dashed blue arrow originates from the word "NOUN" and points to the word "three". A solid red arrow originates from the word "three" and points to the word "years". The word "years" is underlined in red.

150

In all, there are about 150 prepositions in English and they can play a very important role in the language: by expressing spatial and temporal relationships.



However, there are many different problems associated with selecting the correct one, for several reasons. One preposition may have many different meanings at different times (the dictionary has ten meanings listed for "at").

PREPOSITION strong  /ət/ weak  /ət/ What are red words? 

1 used for stating where someone or something is

- in a particular place
There's a telephone box at the crossroads.
I'll meet you at the main entrance.
She's staying at the Clarence Hotel.
We live at 23 Brookfield Avenue.
at someone's (=at their house): I'm babysitting at Sadi's tomorrow night.
at home: He wants to spend more time at home with his family.
at work (=in the place where someone works): Dad should be at work by now.
at the doctor's/dentist's/hairdresser's etc: Trevor's at the doctor's - he'll be back soon.
more
- used for saying where you stop on a journey
Does this train stop at Newport?
The ship sailed in at Bombay and Singapore.
more
- sitting or standing close to something, especially in order to do something
Lambert was seated at the piano.
She was standing at the window, staring out across the garden.
more
- in a particular part of a process, activity, programme, or book
At some point in the process things started to go wrong.
more

2 used for stating what someone is doing

- used for saying that someone is doing something or taking part in an activity somewhere
at a party/concert/meeting etc: We were at a party last night when you called.
at school/college etc (=studying at an educational institution): Has Karen graduated, or is she still at college?
more
- used for stating what state or situation someone or something is in
at rest/peace etc: The country was at war and life was difficult for everyone.

Related dictionary definitions

at-risk ADJECTIVE
down-at-heel ADJECTIVE
man-at-arms NOUN
sergeant-at-arms NOUN
stay-at-home ADJECTIVE

3 used for stating when something happens

- used for stating the exact time when something happens
The match starts at 3 o'clock.
There's a train at 11.42.
more
- used for saying when a particular situation exists
at present (=now): Everyone is busy with exams at present.
I can't give you any more information at the moment.
at the time (=when something happened in the past): Monica was born in 1972. We're in Edinburgh at the time.
at the beginning/start/end of something: It's a style that was popular at the beginning of the century.
more
- during a particular period
What are you doing at the weekend?
My wife's parents came to stay with us at Christmas.
at night (=during any night): At night temperatures sometimes fall to 30 degrees below zero.
more
- when someone is a particular age
Mozart was already composing music at the age of five.
more

4 used for stating what someone reacts to used for stating what makes someone react in a way

Audiences abb[er] laugh at his jokes.
She was annoyed at being disturbed in the middle of the night.
more

5 used for showing prices, temperatures, speeds etc used for showing the level of prices, temperatures, speeds etc

Tickets are now on sale at £12 each.
His Ferrari crashed at 120 miles an hour.
The plastic pipes will melt at high temperatures.
more

6 in a particular direction used for stating the direction in which you look, point, or aim something

Armed gangs were shooting at police cars.

7 trying to hold or hit someone or something used for stating what someone is trying to do

He grabbed at my sleeve, but I pulled away.
She struggled, hitting out at her attackers.
more

8 continuing to do something used for showing that you repeat an action many times movements but without doing it completely
I muttered to myself, sipping at my coffee.
Stop picking at the scab, or it won't heal.
more

9 used for stating what someone can do well used for stating the activity or subject skillful or not skillful in
Brownstein is an expert at cooking.
good/bad at something: I've never been very good at sports.
more

10 used for giving phone numbers AMERICAN used for stating the phone number which can be reached. The British word is on
You can reach us at 335-3964.
more

PHRASES

* **at all**
used for emphasis when you are saying or asking whether something is even slightly after words such as 'any', 'anything', 'anyone', or 'nothing'
Has the situation improved at all?
You don't have any money at all?
He doesn't know anything at all about computers.
more

* **at someone's/something's best/worst/strongest etc**
used for saying that someone or something shows their best/worst/etc qualities in a situation

Also, different prepositions can be used with very similar meanings

e.g "In the afternoon", but "on Thursday afternoon."



You may wish to attempt the exercises in Activity 1 by testing the knowledge of their use that you have already acquired. Or, if you prefer, you can refer to some study lists by following the link in the Learning Object to some Preposition Study Lists, then do the exercises to test your memory.

Choosing the correct preposition

Introduction

All learners of English, and many native speakers, sometimes have difficulty in choosing the correct preposition. This is, in part, because there are no real rules that can be followed. In one study, preposition errors represented the largest category, about 23%, of all the grammatical errors by 53 intermediate to advanced non-native speaker students [Blitzeneder et al., 2008]. In addition, in another piece of research, Daigle (1995) analyzed the essays of 250 non-native speaker university students, representing 15 different native languages, and reported that preposition errors were present in 16% of sentences in a sample of text produced by writers from first languages as diverse as Korean, Greek, and Spanish.

However, there are three approaches that can helpfully be adopted by the learner: reading extensively in English, to promote acquisition of the correct forms; consulting a good dictionary, such as [The Macmillan Online Dictionary](#) to discover which prepositions are correct after the adjectives, nouns or verbs you want to use; and memorization of lists of words with the prepositions that usually follow them.

Objectives

- to promote greater written accuracy through correct choice of prepositions
- to encourage memorisation of word lists containing dependent prepositions
- to facilitate memorisation by providing opportunities to test knowledge
- to increase awareness of prepositional phrases and the way they are used
- to provide practice in proof-reading for errors with prepositions

Activity 1:

Prepositions usually come before nouns or gerunds (ing form used as a noun), although a few can come after a verb e.g. "three years ago". In all, there are about 150 prepositions in English and they can play a very important role in the language: by expressing spatial and temporal relationships. However, there are many different problems associated with selecting the correct one, for several reasons. One preposition may have many different meanings at different times (the dictionary has ten meanings listed for 'in'). Also, different prepositions can be used with very similar meanings (e.g. 'in the afternoon', but 'on Thursday afternoon'). You may wish to attempt the exercises in Activity 1 by testing the knowledge of their use that you have already acquired. Or, if you prefer, yes can refer to some study lists by following this link [Preposition Study Lists](#) then do the exercises to test your memory.

Instruction

Put a tick if the following sentences are correct and put a cross if they are incorrect.

1. Minority groups are often discriminated **at** in our society.

Preposition Study Lists

words that usually follow them, which it may be helpful for you to memorise. Most of the vocabulary has been selected based on the Academic Word List. For more information about the Academic Word List, and the work of Averil Coxhead in relation to it at the University of Nottingham, [Academic Vocabulary](#).

be possible with the words in the lists, sometimes with a different meaning e.g. "known **to** somebody" = for st. to be understood by/comprehended by sb.; sometimes when combined with a different kind of noun e.g. "**by** somebody"; "**on**" and "**of** somebody" = **possession**; or if a word is followed by a preposition before a noun e.g. "depends" or "depends **on**"; "**for** a result", or is followed by a prepositional phrase e.g. "**as a result of** st." For more comprehensive combinations, it is necessary to look up the individual word in a good dictionary, such as [The Macmillan Online Dictionary](#).

| OF | TO | ON | AGAINST | FROM |
|--|---|--|--|--|
| in process of sth. by sb. | (to be) analogous to sth. | an authority on sth. | to campaign a campaign against sb/sth | (to be) engaged from sb/sth |
| in government of sth. | a commitment to sth/sth | an emphasis on sth | to discriminate against sb | (to be) obliged from sb/sth |
| in commitment of sb. to sth/sth | (to be) equivalent to sth. | to focus a focus on sth/sth | discretization against sb. by sth | (to be) susceptible from sb/sth |
| (to be) evaluated by sb. for sth/sth | to consist of sth. | (to be) adherent to sth. | to offset (sth.) against sth | an urge from |
| (to be) followed by sb/sth | the function of | (to be) fundamental to sth | (to be) impact (an impact on sth/sth. of sth) | |
| (to be) implemented by sb | the impact of sth. on sth/sth | (to be) grateful to sb. for sth | (to be) imposed on sth/sth. by sb | |
| (to be) known by sb | an implication of sth. for sth/sth | (to be) idealistic to sth/sth | to lecture a lecture on sth. by sb | |
| (to be) motivated by sb/sth | the independence of sth/sth. from sth/sth | (to be) oriented to sth | a perspective on sth. of sb | |

After studying the lists,
try the exercises...

Good luck!